



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution		S.V.R.K. GOVERNMENT DEGREE COLLEGE
• Name of the Head of the institution	Dr. K. JYOTHI	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	08813225304	
• Mobile No:	9440301264	
• Registered e-mail	nidadavolem.jkc@gmail.com	
• Alternate e-mail	iqac.svrk@gmail.com	
• Address	Chagallu Road, Near FCI Godowns	
• City/Town	NIDADAVOLE	
• State/UT	Andhra Pradesh	
• Pin Code	534301	
2.Institutional status		
• Type of Institution	Co-education	
• Location	Semi-Urban	
• Financial Status	UGC 2f and 12(B)	

• Name of the Affiliating University	Adikavi Nannayya University, Rajahmundry				
• Name of the IQAC Coordinator	Dr. T. Hanumantha Rao				
• Phone No.	08813225304				
• Alternate phone No.	08813225304				
• Mobile	9949865765				
• IQAC e-mail address	iqac.svrk@gmail.com				
• Alternate e-mail address	hthummalagunta@yahoo.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	www.svrkgdc.ac.in				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://svrkgdc.ac.in/include/AcademicCalendar2020-2021.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B	2.50	2013	25/10/2013	24/10/2018
6.Date of Establishment of IQAC			01/01/2007		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
0	0	0	0	0	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			4		

<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
1. Conducted National webinar on pandemonium of Covid-19 on 30-06-2020		
2. Teacher's day celebrations on 05-09-2020		
3. Observed World Aids Day on 1-12-2020		
4. Blood Donation and Grouping for and by the students on 01-03-2021		
5. Organised national level webinar on impact of pesticides and fertilisers on human life on 7-12-2021		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
1. Conduct of bridge course and induction programmes for students	all the departments are conducted bridge course to students
2. Collect ASAR/API forms from the faculty and upload in the CCE website	Collected ASAR/API forms from the all faculty and uploaded in the CCE website
3. Filling up of NIRF forms and submit in the in NAAC website	Necessary data and information for NIRF collected and submitted in the NAAC website
4. Collect and feedback on curriculum from students	Collected feedback forms and analysed
5. Celebrate various national and international important days	All the departments are regularly conducting various national and international events regularly
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
CPDC	28/10/2021
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
YES	03/01/2022

Extended Profile

1. Programme

1.1

6

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 223

Number of students during the year

File Description	Documents
Data Template	View File

2.2 320

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	No File Uploaded

2.3 58

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	No File Uploaded

3.Academic

3.1 24

Number of full time teachers during the year

File Description	Documents
Data Template	No File Uploaded

3.2 0

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1	6
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	223
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	320
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	No File Uploaded

2.3	58
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	No File Uploaded

3.Academic

3.1	24
Number of full time teachers during the year	

File Description	Documents
Data Template	No File Uploaded

3.2	0
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	No File Uploaded

4.Institution	
4.1	15
Total number of Classrooms and Seminar halls	
4.2	2.63
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	53
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

This college is affiliated to Adikavi Nannaya University, Rajamahendravaram. As an affiliated college we are following the syllabi designed by the Adikavi Nannaya University. Apart from the university calendar college level academic calendar is prepared. All the faculty members were prepared curricular plans in the beginning of academic calendar. The curriculum is further documented and effectively delivered by the use of ICT tools and e-resources by the faculty. For the effective delivery and documentation of the curriculum, the College has digital and virtual class rooms, seminar hall and other ICT tools and e-resources are made available to the students to enable them to undertake their curricular tasks. The IQAC of the college involves in the implementation of curriculum and documentation. There are other committees like staff council, academic committee, time table committee to help in the implementation of academic calendar. Departments organize their academic tasks and activities accordingly. These mechanisms ensure the smooth and effective

delivery and documentation of the curriculum.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.svrkgdc.ac.in/cbsc.php

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college adheres to academic calendar provided by the Adikavi Nannaya University for Conduction of continuous internal evaluation system. Further a college level academic calendar was prepared by the IQAC. The college academic calendar includes the dates of commencement of class work, schedules of internal exams etc. The time tables are prepared and implemented accordingly. The teachers prepare teaching plans according to the academic calendar and guidelines of the University. The schedule of external examination is fixed by the University and the same is displayed on notice board for students.

College time table is prepared based on the academic calendar and distributed to the students. The action Plans prepared by the Departments and the Clubs and Cells are also in sync with the University Calendar. There is an academic coordinator appointed by the Principal who monitors the day- to- day conduct of the lectures based on the time table. This also takes care of curriculum plans, activities like industrial visits, community activities by Cells and Clubs. CIE includes Assignments, homework, Group discussion, quiz and seminars throughout the semester.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the**E. None of the above**

following academic bodies during the year.
 Academic council/BoS of Affiliating University
 Setting of question papers for UG/PG programs
 Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
 Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

6

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

With the objective of developing the personality of students to be able to realize their full potentials and to expose them to the social realities with a view to making them responsible citizens and 'other-centered', Foundation Courses have been introduced. The Foundation Courses include courses on Human Values Professional Ethics, Science and Civilization, Environmental Education, Fundamentals of Information Technology, Value Education, Gender sensitization Environment Sustainability Communication and soft skills Analytical Skills Leadership and Education were incorporate to study the global scenario.Credits are assigned for participation of students in NCC/NSS/Sports/Extracurricular activities also.

In line with the curriculum offered throughout the State of Andhra

Pradesh, the CBCS requires students to choose three majors. In each major, with the objective of developing in students an in-depth knowledge in a selected area of their study, Subject Electives have been introduced. These Subject Electives are advanced courses focusing on an area of higher learning in that particular subject. Similarly, with the objective of developing particular technical skills among the learners, Subject Elective (skill-based) in that major has been introduced. Apart from the three majors, students are required to do a General Elective of multi disciplinary nature.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

23

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://www.svrkgdc.ac.in/stufbcarr.php

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile**

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

231

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats))

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

53

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The prime objective of any educational institute striving to achieve excellence is to identify respective learning levels of the students. Students from diverse socio-cultural, economical and educational background are admitted to the college. Therefore, considering the varied in the students, it becomes necessary to identify slow learners and advanced learners at the entry. At the commencement of every academic year, the college conducts counselling sessions/induction programmes for newly admitted students. In these sessions, college Principal constituted a committee with Senior faculty members. The committee is conducting orientation classes, make students aware with the goals and objectives, code of conduct, classroom attendance, examination and evaluation system and the amenities available in the college. For slow learners, institute provides Special Guidance, Remedial coaching, Personal counselling Question paper solving and home assignments. Students are identified/ enlisted as slow learners providing remedial coaching, special guidance, extra lectures etc. As a result of this many students have successfully passed the Semester end examination with good grades. On the other hand, advanced learners are encouraged to participate in SWAYAM/NPTEL online courses. College also provides ICT tools to the advanced learners. The college has given prizes for meritorious students.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
223	27

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In this college, innovation and integration go hand in hand for an engagement of students with the real work. Besides attending to the rigorous academic work that takes place within the four walls of the college, students of our Institution have been active outside the classrooms also in numerous co-curricular, extra-curricular programmes. The College is concerned much about the design of the academic plans mostly it is student centric. Various methods of experiential and participatory learning, as well as problem-solving methodologies, are implemented to make sure that students are dynamic participation in the teaching-learning process. The College endeavors to make teaching learning as a two-way process and student-centric by encourage the students to participate in the teaching-learning activities whole-heartedly. The College has various student-centric teaching-learning and pedagogical methods for enhancing the learning levels of the students. Besides classroom teaching, teachers employ experiential learning, problem-solving methodologies, role-playing activities, classroom seminars, group discussions, project works, case studies, field visits, field projects and review of books. Teachers help a student to connect to content to an individualized plan that reflect a career of the students. This hands-on technique immerses students in a practical project that brings alive the classroom curriculum.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college has four classrooms and seminar hall are ICT enabled with projectors and digital equipment installed and the entire campus is enabled with high speed wifi connection for effective learning process. The faculty are using various ICT enabled tools to enhance the quality of teaching-learning.

1. Google classroom is used to manage and post course related information- learning material, quizzes, lab submissions and evaluations, assignments, etc.

2. Virtual labs are used to conduct labs through simulations.

3. All the faculty are having GSUIT account for conducting online classes through google meet.

4. The PPTs are enabled with animations and simulations to improve the effectiveness of the teaching- learning process.

5. The online learning environments are designed to train students in open problem-solving activity. 6. Lab manuals are mailed to students well in advance the experiment is performed

7. Online quizzes and polls are regularly conducted to record the feedback of the students

8. To teach mathematical subjects in online mode, teachers have used various online tools whiteboard in Microsoft teams, Jam board in Google meet, etc. as well tablet pen for better writing experience during online classes.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://www.svrkgdc.ac.in/infra.php

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

18

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

26

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

9

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Greater flexibility in Continuous Internal Evaluations(CIE) and Innovative assessment methods provides opportunity to various skills of the student than is in conventional testing. Students are made aware about the syllabus and evaluation process of university examinations at the beginning of each academic year through orientation/induction programs and in regular online classes undertaken in the pandemic period and offline classes are also conducted in the academic year. Exam schedule is also circulated in each departmental WhatsApp group 10-15 days before the exam. All the faculty members are regularly monitoring each student through online and clarify their doubts. Exam pattern is discussed even before the exams and practice sessions are conducted. Two mid semester exams are undertaken for Graduation students and best of the two is selected for final marking. However, re-exams are conducted for such students who fail to give exams in the pre-mentioned dates due to technical or any other

reason during the pandemic.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal examination related grievance is very well resolved at the departmental level as well as by the examination department of the institution. Grievance like failure of the students to give exam on the prescheduled dates during the pandemic resolved at the departmental level by conducting re-exams for such students. To tackle the grievance related to attendance in the examination, the department prepares the list of appeared and not appeared students and is cross verified from the student registration list. Whereas grievance related to marks posting and internal results are resolved by the institutional examination department. Other grievances are forwarded to the Ranchi University examination department.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Programme outcomes (POs), Programme Specific Outcomes (PSOs) and outcomes (COs) are necessary for the flexibility and innovation in programme design, syllabi development, teaching-learning process, and assessment of student learning levels. The POs and COs primarily aim at imparting knowledge and skills which are critical for building students' competence and personality. There is also an emphasis on holistic development of the students as the learning outcomes focus on imparting values and ethics and their interpersonal and communication skills. The POs/PSOs/COs of all the programmes are clearly after duly considering the inputs from faculty and alumni, employability prospects and societal requirements. They are communicated to all the stakeholders of the

program through Faculty meet Student orientation programmes, Alumni meetings, Parents meetings. The detailed syllabi, POs/PSOs/COs are published in the college website. The learning effectiveness of any course depends on the POs and COs. The college has developed its POs and COs taking into consideration the mission and goals of the programmes. For all the undergraduate programmes the POs/PSOs/COs are drafted following discussions with all the stakeholders. There is also an emphasis on holistic development of the as the learning outcomes focus on imparting values and ethics and enhancing their interpersonal communication skills.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

At the end of each academic year, computation of POs attainment is done from the attainment of all curriculum components. Level of attainment computed for COs/PSOs/POs includes both direct and indirect assessment tools. Direct assessment tools are used to test the knowledge and/or skills student in that course. The PO and CO attainment is evaluated in the following way: Direct Method: First three learning levels of learning like remembering, understanding and apply to some extent fourth level of learning by analysing can be assessed by conducting standardised examinations (Semester End Examinations (SEE) where students are given limited amount of time. Continuous Internal Evaluation (CIE) and Semester End Examination (SEE) are the prime tools for evaluation of PO and CO attainment. The marks obtained by the students are analysed and mapped to CO and PO. Indirect Method: Student Feedback on Curriculum is obtained and the same is shared with the department so that their feedback is discussed and relevant changes if any are made. PO is evaluated based performance of the students in terms of their progression to higher studies, qualification in competitive examinations and placement.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

128

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://docs.google.com/document/d/188hB-oP99eq8tnlMPS8-d9WTjciLYdX/edit?usp=sharing&ouid=117461700353834763328&rtpof=true&sd=true>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

1

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year****3**

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year****2**

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities**3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year**

Extension activities are planned and executed for the mutual benefit of the community and students leading to their holistic development. Students are sensitised on neighbourhood community issues. While the issues of general nature are addressed by NSS, Red Ribbon Club and Consumer Club, the domain related issues are taken up through the departments concerned. Their impact at the end of each activity is constantly reviewed. The Institution involves the boys and girls in a planned manner to organize need based outreach programs for community wellbeing at nearby villages. Literacy programs, awareness on government welfare schemes and Precautions, AIDS awareness, Swatch Bharat ODF, cashless transactions, competitions in sports and cultural programs are organized. Students actively participate in various

state sponsored programs such as Janmabhoomi-Maavuru and Nava Nirmana Diksha etc.

Red Ribbon and Other Clubs: All clubs and cells including Red ribbon club coordinate themselves NSS units of the college. The Red ribbon clubs organizes Blood Donation for emergency cases. The coordinator of Red Ribbon Club directs the student members matching the group to hospitals and donate blood.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

7

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

34

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

2

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our institution provides congenial atmosphere and other facilities required for the intellectual and physical development of students situated in 9.7 acres of area with many blocks and suitable for teaching and learning. 14 class rooms are available and enabled with WiFi facility. 3 digitalclass rooms and one virtual class room available and equipped with smart boards, audio, visual facilities to learn peacefully and without any disturbance, Institution also has one sophisticated seminar hall with all the facilities to hold any programme at any time. Science courses maintain separate building with well equipped laboratories. The institution provides laboratories related to Physics, Chemistry, Computer Science, Botany, Zoology etc., and high speed internet connectivity across the campus. For the physical development of students, the gymnasium, RO filters for clean and healthy water to the students and staff are arranged.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

To acquire more knowledge from books, it needs to long hours of

mental labour. To relieve from this mental fatigue physical exercise is essential only healthy body can retain more information and can be used practically. To accomplish this ideal games and sports are necessary. Our institution has access of play ground that can be used for local level competitions. We have well equipped ultra-modern gymnasium in a plinth area of 3000 sqfts in the campus where many students practice games and constant supervision. Our college provides necessary equipment for sports and games like cricket kits, balls, volley balls, nets etc. The library in our college provides necessary information for sports and games in the form of journals, magazines and other important books so that the students can be in possession of novel and essential knowledge. Apart from physical and mental development we entertain Yoga and cultural activities for recreation of the students. It is also an opportunity for the students to show their hidden talents.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

5

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**2.63**

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The institution is facilitated with huge library called 'Learning Resource Center' with ground floor in rectangle shape. The plinth area of library block is 2241 sqfts. The library is spacious well ventilated. There is a large collection of volumes about 15000 which includes text books and reference books. The working hours of the library is from 8 a.m to 6 p.m. The students and staff have the access to the library resources during the library hours. Reading room is available in the library block with newspapers, magazines, periodicals etc. are utilizing resources. Library is having the membership of INFLIBNET. Circulation of books are performed through manual.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**C. Any 2 of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.0590

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

Teachers -12, students - 22

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has reasonable facilities for IT. The college has telephone and internet facilities through BSNL, Internet and fiber net and 3 projectors facility. The departments have digital teaching class rooms (3) and one virtual class room. The institution has common virtual class room for exchange of

knowledge among colleges. The online biometric attendance system (IAMS) in vogue which streamlines the attendance in the campus. The entire faculty members have access to national digital library through their mobile phones. The admissions and treasury payment systems are online based now. There are facilities for e-office also which is in the initial stage. There are 53 in the college of which 31 systems in computer lab. 15 computers in JKC lab, 2 systems in library and one system in Physics, Chemistry, Botany, Mathematics and Zoology departments. There are 4 laptops in our college. One in computer lab, one in BA group, one in B.Com group and one in B.Sc group. 5 printers are there in your college. Since the campus is wi-fi enabled, internet facility is present in every block of the campus, The students have access to IT facilities through internet IT facilities in their concerned departments.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

53

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**2.63**

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

1. Academic Facilities: In tune with the Academic policy of the College, Standard procedure for implementing the policy is evolved during the year. These procedures broadly cover Teaching, conducting classes, Assessment and Evaluation of students. Institutional Academic plan is prepared for Teaching, Learning and Evaluation. A well structured day-wise time table is evolved to fit every course offered across all programmes in the college.

2. Support Facilities: There are several committees like Admission Committee, Time Table Committee, Examination Committee, Career Guidance Committee which are constituted at the beginning of the academic year for maintaining and utilizing physical, academic and support facilities. Every Act of these support services is minuted in the respective registers.

3. Physical facilities: Labs are maintained by lab assistants. The library staff ensures best maintenance and utilization of Library infrastructure. The books are issued to faculty members and students. Books are issued for 15 days. Separate issue registers are maintained for students and faculty members. Maintenance and utilization of Sports and games equipment, Courts and Gymnasiums are looked after by the Physical Director. Maintenance and utilization of Classrooms is entrusted to sergeant/proctors/in charges identified for the purpose.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

201

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

5

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above								
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Link to institutional website</td><td>Nil</td></tr> <tr> <td>Any additional information</td><td>No File Uploaded</td></tr> <tr> <td>Details of capability building and skills enhancement initiatives (Data Template)</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Link to institutional website	Nil	Any additional information	No File Uploaded	Details of capability building and skills enhancement initiatives (Data Template)	View File	
File Description	Documents								
Link to institutional website	Nil								
Any additional information	No File Uploaded								
Details of capability building and skills enhancement initiatives (Data Template)	View File								
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year									
34									
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year									
34									
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Any additional information</td><td>No File Uploaded</td></tr> <tr> <td>Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Any additional information	No File Uploaded	Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File			
File Description	Documents								
Any additional information	No File Uploaded								
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File								
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above								

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

4

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

3

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Every year, the College conducts direct elections for Class Representative and Ladies Representative. Representation is provided for students on college committees such as the IQAC Committee, NAAC Committee, Anti Ragging Committee, Grievances Committee etc. The representatives participate in committee meetings, deliberations and decision-making process and bring the much-needed students' perspective to the work in hand. The Student Council helps in maintaining academic discipline and rigour. They are assigned special tasks during co-curricular, extra-curricular and sports activities. They also help in coordinating the Alumni

and Current students' festivals. Members of the Students Council perform a proactive role during Inter Collegiate Events and Competitions related to Sports, Academics, Co-Curricular and Extra-Curricular activities such as Annual Sports Day, Annual Prize Distribution Program, Cultural activities and Competitions, Annual NSS Winter Camp. Besides this, Student Council Members as well as Student representatives take a lead, assist faculty members, help in coordinating and volunteer in several college level as well as departmental activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Sri Velagapudi Ramakrishna Government Degree college Alumni Association was registered on 11th February of 2021 at The Registrar of Societies, Eluru , under the Andhra Pradesh Societies Registration Act, 2001 with an aim to augment the facilities of the college and benefit the student community through various

welfare activities .The Alumni Association is housed at 2-14-2/2/ Nidadavole, West Godavari District, Andhra Pradesh. The Association has a committee to undertake welfare activities of the college. Srinivasa Rao Maddukuri is the President of the Alumni association and Paleti Raja Sekhar is the Secretary. Earlier there was only one Alumni Association ie Nidadavole Alumni Association which represented all the colleges of Nidadavole. Later, former students of SVRK GDC came out and formed Sri Velagapudi Ramakrishna Government Degree college Alumni Association for the welfare of students of SVRK GDC. Since then Alumni Association is planning to undertake various welfare, cultural activities in the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

To impart need based higher degree of quality of education to all the sections of the society to meet the demands in the 'globalisation scenario' is the main vision of the college. Keeping this vision in mind we are providing excellent and accessible undergraduate education dedicated to serving its surrounding communities through intellectual, cultural, technological and professional contributions.

Our mission is to train all the students in self- defence, self-confidence, self-sufficiency and awareness of social responsibilities through curriculum, extension by sciences and healthy and best practices. In this regard the college has established College Planning and Development Council (CPDC) to

overall monitor of the college administration. The CPDC is headed by the Principal and consists with one industrialist, philanthropist, one senior faculty member, student nominee.

Internal Quality Assurance Cell (IQAC) with Principal works together for quality education. QAC take care of academic and administrative policies by preparing and planning in consultation Vice-Principal, Head of the Departments and senior members of the college. Academic and activity calendar is prepared for smooth functioning of the college. Different committees are formed to take care of day to day proper functioning of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and participative functioning of the College which may reflect in the following.

In the beginning of academic year the Heads of different departments of the college prepare workload for the academic year on the basis of current student strength. The Head of the institution then seeks approval for the same from the Principal. Recruitment procedure of additional staff is planned accordingly. By following the rules laid down by the Government applications are scrutinized by respective head of the Department. At the time of interview on the basis of performance selection of suitable candidate is done by the interview panel comprises with subject experts, principal representative and IQAC Coordinator and Head of the respective department.

Admission committees are formed every year in order to smoothly conduct admission procedure of different courses and classes of different faculties. Senior faculty members along with office administrative staff members are included in the committee. Periodic meetings are arranged for proper coordination and sharing information. Committee members go through the rules of admissions and help students to select the proper subjects and course. They verify the admission form and provide guidance to the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has a long-term planning for the growth and development that is reflected in its Perspective Plan. The Internal Quality Assurance Cell (IQAC) of the college takes initiatives in the preparation of the perspective plan. The Principal and IQAC considers the quality indicators of certain criteria determined by NAAC. Also, the framework of plan is inclined towards the development of the institution that refers to the quality sustenance and quality enrichment. It intends to cover social, economic and spatial development.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is a government degree college and permanently affiliated to Adikavi Nannayya University, Rajahmundry. The following bodies and committees has been appointed for smooth functioning of the institution.

College Planning and Development Council (CPDC): The CDC plays a significant role in budgetary matters of the college and is actively involved in taking policy decisions in issues related to development of the college.

Internal Quality Assurance Cell (IQAC): The IQAC is considered as the think-tank of the college. All academic, curricular, extra-curricular, extension and developmental activities come under the

purview of the IQAC.

Academic Administration: The Principal is assisted by Vice Principal followed by the Heads of the departments and faculty members.

College-level Committees: The overall functioning of the college is carried out smoothly and effectively with the help of different internal committees dedicated to student development through academic, research, curricular, extra-curricular, extension and outreach programs and activities conducted all through the academic year.

Service rules and Recruitment

Recruitment of teaching and non-teaching staff is carried out by the Government of Andhra Pradesh.

Promotional policies: Promotion of teachers and non-teaching staff is carried out as per the Government of Andhra Pradesh norms.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Encouragement & Motivation:

The College encourages & motivates Teaching Staff for Orientation / Refresher / Short Term Courses. Non-Teaching staff are encouraged to participate in Professional Development Courses related to Administration work and Duty leaves are sanctioned to the staff for this purpose.

Encouragement and Motivation for Higher Studies: The College always encourages & motivates Teaching Staff for their Doctoral, Post-Doctoral Studies & the Non-Teaching Staff for pursuing higher studies in order to upgrade their qualification.

Funded Research Projects: The College always encourages & motivates Page Teaching Staff to undertake Research Projects in reputed institutes and provides them Special / Duty Leaves to carry out their project work.

Facilities: The College provides infrastructure facilities viz. Computers, Laptops, Desktops, Printers, Scanners & LCDs to all the departments for smooth functioning of day-to-day academic activities and for personal research of the Faculty members.

General Welfare Schemes for teaching and Non-Teaching Staff:

Provident Funds: General Provident Fund (GPF) is a Retirement benefit Scheme provided by the Government for the benefit of all its employees.

Medical Insurance: The Institute provides Andhra Pradesh General Life Insurance (APGLI) to all the permanent employees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has Performance Appraisal System for assessment of Teaching. The PBAS provides feedback on the performance of the faculty member. It helps them in understanding the changing needs of students. All the faculty member fill the prescribed format of

PBAS for self-appraisal and uploading in the website of Commissioner of Collegiate Education of Government of Andhra Pradesh. This system encourages them to make excellent performance in teaching and learning. The appraisal report is based on the annual performance of the employee on the basis of their academic, research and other extracurricular activities. The format contains 4 main parts. Part-A: general instruction, Part-B: Academic performance, Part-C: other related information [duly signed by the Principal], and Part-D: Comment on the self-assessment by the Commissioner of Collegiate Education of Government of Andhra Pradesh. The main part, i.e., Part-B consists of 4 categories. Category-I includes "Teaching-learning and evaluation related activities of total 125 marks. Category-II includes "Co-curricular, extracurricular and professional development related activities of total 50 marks. Category-III includes "Research and academic contribution" having no foundation of marks. Category-IV includes "Summary of the API" to be filled by the teaching faculty.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts internal and external financial audits regularly. The Principal Accountant General of Government of Andhra Pradesh is the external auditor for the college and the Audit team of the Commissionerate of Collegiate Education or Regional Joint Director of Collegiate Education shall perform the internal audits. Apart from the above mechanism, the Principal of the college shall constitute the internal audit teams to check the accuracy and transparency of the various internal departments/ sections/accounts yearly. The funds released from the various external bodies such as UGC, RUSA, etc., shall be audited by the Chartered Accountant hired by the institution. The respective bodies shall perform the audit for the funds utilised upon the receipt of the audited utilization certificates, Income and Expenditure statements and bills. If any, discrepancy/ objection is raised by the external bodies/audit parties during the external audits and

internal audits performed by the Commissionerate of Collegiate Education or Regional Joint Director of Collegiate Education, they will send a report/ letter to the institution. Accordingly, the Principal will submit the required data to the respective departments for waiver of the concerned objections.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The colleges receive resources from both internally and externally. The external resources include funds from UGC, RUSA, Government of Andhra Pradesh etc. The college invest its best efforts to mobilise and utilise the external resources by constitution of various committees viz, UGC Committee, RUSA Committee, Internal Audit Committee etc. These committees are meet regularly for mobilisation and utilisation of the funds. The college always welcomes funds from individuals, industries, philanthropists, alumni, NGOs, etc These resources are utilised for purpose of it and maintaining all the records. The audited statements are submitted to the authorities regularly. The college receives funds from internal sources also. It includes special fee, fee for restructured courses, CPDC etc. The college constitutes special fee committee, restructured course committee,

CPDC Committee for manage and utilise the internal funds.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC at SVRK Government Degree College was constituted in 2007. Since then, it has been performing the following tasks on a regular basis:

1. Improvement in quality of teaching and research by regular inputs to all concerned based on feedback from students.
2. Providing inputs for best practices in administration for efficient resource utilization and better services to students and staff.
3. Providing inputs for Academic and Administrative Audit and analysis of results for improvement in areas found weak.

Students and staff give their feedback and suggestions on teaching and administrative performance to the Coordinator, IQAC through feedback forms. These feedbacks are analysed and actions taken accordingly.

The Institute IQAC prepares, evaluates and recommends the following for approval by the relevant Institute and Govt. statutory authorities:

- (a) Annual Quality Assurance Report (AQAR)
- (b) Self-Study Reports of various accreditation bodies (ISO 9001, UGC 12b, NAAC, NIRF, NBA)
- (c) Performance Based Appraisal System (PBAS) for Career Advancement Scheme (CAS)
- (d) Stakeholder's feedback

(e) Process Performance & Conformity

(f) Action Taken Reports

(g) New Programmes as per National Missions and Govt. Policies.

(h) Continues of Internal Assessment (CIA) of students

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC being the central body within the college monitors and review the teaching-learning process regularly. Based on feedback various innovative activities and reforms were introduced. The improvements based on feedback implemented are:

1. IQAC periodically reviews the teaching-learning process, structures & methodologies of operations, and learning outcomes:
1. The standard methods of teaching, learning, and evaluation which are proven over the years are being followed.
1. Academic Calendar: Based on the University Academic Calendar the IQAC schedules the academic calendar well in advance at the start of the year.
1. Preparation of lesson plan for each Semester: The lesson plan is prepared by the faculty members for all the subjects they teach in that particular semester. Enriching the curriculum with guest lectures, industrial visits, and Internships.
1. Daily lecture Record: Everyday faculty prepare and submit details of the lecture along with the topic covered on an online portal.

- 1. Evaluation of teachers by students:** The institution has a feedback system to evaluate the teachers by students. The regular evaluation of the teachers by the students, feedback on teaching methodologies, course delivery, attitude, strengths and weaknesses, difficulties faced in the subject give a clear idea about the problems faced by the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Women Empowerment Cell (WEC) of SVRK Government Degree College, Nidadavole sensitizes students and employees regarding gender equity and takes the social responsibility of reacting to the events happened society by various activities. The institute

promotes gender equity in admissions, recruitment, administrative functionality and academic activities. The institution makes sincere efforts to women faculty and students. Women Empowerment Cell of SVRK GDC is working towards women empowerment. Members are constantly putting effort towards organizing events which largely benefitted to society and ladies in the college.

There is an Internal Grievance and redressal committee in the college which looks after the grievances of the female students and staffs of the college. The committee has placed a Complaint box inside the college campus for putting the grievance of any students and teachers which are resolved at the college level.

SVRK WEC considers safety and security of the girl students as paramount and has initiated many measures. The sanitary napkin incinerators as well as sanitary napkin vending machines are installed in common room to health and hygiene maintenance for the girls. The ragging committee and squads monitor and ensure that the campus and hostels are ragging-free.

The WEC, SVRK GDC Nidadavole conducted Women equality day, Girl Child Day and participated in an awareness program on "e-Rakshabandhan" organised by Government Of Andhra Pradesh.

File Description	Documents
Annual gender sensitization action plan	Yes, prepared
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	ladies waiting room, separate wash rooms and counselling system are available. established WEC.
7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Solid Waste generated from our institute is segregated into organic waste and inorganic waste which is collected and processed separately. The organic waste is composted with in the campus area and converted in to manure which is used for gardening.

2. The Liquid waste of the campus is managed in 2 ways:

a. The outlet of liquid waste of the laboratory (chemistry lab) is connected to the plants in the garden beside of the college as there is very minimal percentage of chemical wastes.

b. The water from the R.O. plant and drinking water taps connected to the garden of the college and irrigates the plants.

3. The electronic equipment such as computers and its accessories from computer department and various labs are collected and stored in a separate designated room.

4. The garbage and wastes of the day to day is collected in dustbins placed in various corners of the institution. In the evening all the garbage is collected in one big dustbin. The dry and wet wastes are kept separately.

5. The institution has no bio-medical waste. The campus is free of hazardous chemical and radio-active waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
--	-------------------------------------

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2.Use of Bicycles/ Battery powered vehicles 3.Pedestrian Friendly pathways 4.Ban on use of Plastic 5.landscaping with trees and plants	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

1. Our institute is undertaking, several efforts and initiatives by providing an inclusive environmental activity by students, teaching and non-teaching staff by tolerance and harmony towards cultural, regional, linguistic, also communal socio-economic and other diversities in the form of celebration of several activities

and regional festivals.

2. The Eco Club of College Organised "International earth day Celebrations" on 22.04.2021.

3. College also conducted by A.P. Formation Day, National Constitution Day, World Aids Day, Savithri Bhai Phule Jayanthi, Historical and field trips, Girls child day, National Voters day, NSS, Yoga Day, Blood Camp and social services activities, World environment day, Fit India Freedom run...etc.

4. Swachh Bharat, Unnat Bharat abhiyan have also been an important initiatives taken up by the college where we have organized an awareness rally nearby villages to create awareness among all. The students have taken up many cleanliness drives both inside the campus and nearby villages considering it as a responsibility of every citizen. The students have also taken up Plantation drives to provide a clean and green environment for all.

5. On special day's events are organized in which the lectures on social, communal, socio-economic and cultural equality are delivered by experts.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our institution takes all possible initiatives by conducting several events and programmes for strengthening the students, teaching and non-teaching staff to become more responsible citizens country by sensitizing them to the constitution of the country. As more responsible citizens of country the students are motivated to take part in several activities of the college.

The institute motivates the students and staffs every year by organizing blood donation camp where the staff students are sensitized on the importance of the activity and are encouraged to participate in the life of India citizens.

The college celebrate various days like Women equality day, National education day, Girl's child day, international women's day, world Human Rights Day...etc to promote the students towards their values, duties and rights.

The college celebrate various events such as Anti-terrorism day which help them to implement the soc religious harmony. International yoga day was also organized inside the college promote towards each other. Every year college has celebrated Constitution Day, Independence Day on 15th August and Republic Day on 26th January by highlighting the importance of Indian Constitutional values, rights, duties and responsibilities of citizens and struggle of freedom and the importance of Indian constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates the national festivals, birth anniversary and memorials of great Indian personalities like Mahatma Gandhi, Netaji Subhash Chandra bosh, Dr. B.R Ambedkar, etc with great enthusiasm.

Various national and international festivals like Independence Day, Republic Day, International Women's Day, Constitution Day, NSS Day, World AIDS Day, Yoga Day, World No Tobacco Day were celebrated during 2020-21. On International Women's Day (08/03/2021) an essay writing was organized and prizes are distributed for who got First, Second and Third positions.

Teachers' Day on 5th of September is celebrated with in the campus. Teachers and students discuss the great teacher Dr. Radhakrishnan, president, thinker and the best teacher of the nation. Teachers are honoured and appreciated by Principal and students on this occasion.

The college celebrates Gandhi Jayanthi on 2nd October every year in remembering the birth anniversary of Mahatma Gandhi.

Also the college celebrates Women's equality day, Abul Kalam Azad jayanthi, Sri Potti Sriramula Vardhanthi, Savithri Bhai Phule Jayanathi, National Voters Day, Charles Darwin Birthday, National Science day, Worlds Human Rights Day, Geetha Jayanthi, National Mathematics Day, Charles Babbaje Birth Anniversary etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

A. Gender sensitivity

a. Providing equal opportunities for men and women in admissions, employment,

scholarships and other college programmes and activities

b. The college will not engage any discrimination or harassment any person because

of gender.

B. Waste management

a. implementing paper less policies that can allow staff and students to go digital, go

online

C. Green practices

a. Installed Solar power panels to leverage the sun's power and reduce carbon dioxide

emissions

b. Installed LED bulbs instead of standard bulbs to reduce electricity consumption

D. Differently abled friendliness

a. Facilitate admission of differently-abled persons in all courses

b. Providing ramps for differently abled persons to enter the building

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The SVRK Government Degree College, Nidadavole was established in 1971 with a moto of learning to interact with society. The College campus is spread over in 9.5 acres as per requirements, college creates necessary infrastructure systematically and continuously with the needs of future vision. The class rooms, staff rooms, Rest rooms, Seminar Halls, Library, Smart Classes, laboratories, play ground, ladies waiting room etc.

1. The institution has been trying to provide quality education to the students who take admission in this college.
1. Most of the students who take admissions are belongs to rural area and socially and economically deprived sections.
1. The institution has been taking all the necessary measures in procuring the infrastructure facilities and in strengthening the teaching learning process to provide quality education to all the students.
1. We are very much aware of our responsibilities to our students and who our very best provide a most friendly and growth-oriented ambience for them.

1. We do everything in our capacity to ensure excellent stands that would secure them leadership in tomorrow's challenging world.

1. We provide an opportunity to every student to contribute to make the society in which they live a better place and to grow as better individuals.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

S1. No.

Description

Proposed plan of action

1

New courses

Proposed to introduce new course in BA/BSC with Mathematics, Economics and Computer Science subjects

2

Curricular Updation

1. E-Content development

2. MoUs

3. Online courses

3.

Evaluation System

Continues Internal Assessment

4.

Innovative Teaching Learning

ICT enabled teaching techniques

5.

Seminars/workshops/conferences

Organisation of seminars/workshops/conferences

6.

Research

Encourage staff to apply major and minor research projects

7

Sports, games, literary and cultural events

Conduct of more number of Sports, games, literary and cultural events

8.

Academic audit

Preparation and upgradation of records and files

9.

NAAC

Accreditation of NAAC 3RD cycle

10

Infrastructure facilities

Compound wall

NAAC